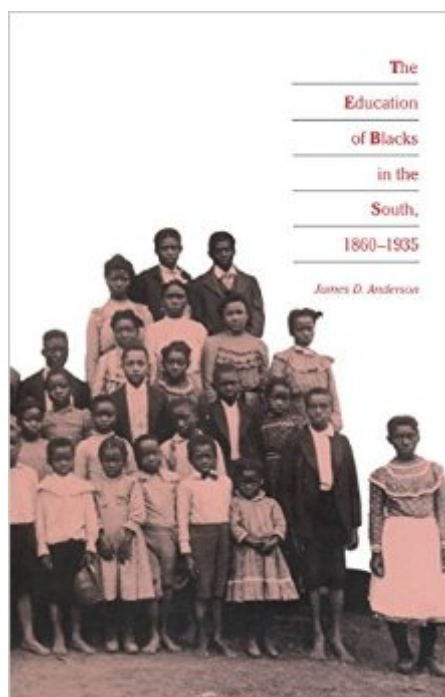


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# The Education Of Blacks In The South, 1860-1935



## Synopsis

James Anderson critically reinterprets the history of southern black education from Reconstruction to the Great Depression. By placing black schooling within a political, cultural, and economic context, he offers fresh insights into black commitment to education, the peculiar significance of Tuskegee Institute, and the conflicting goals of various philanthropic groups, among other matters. Initially, ex-slaves attempted to create an educational system that would support and extend their emancipation, but their children were pushed into a system of industrial education that presupposed black political and economic subordination. This conception of education and social order--supported by northern industrial philanthropists, some black educators, and most southern school officials--conflicted with the aspirations of ex-slaves and their descendants, resulting at the turn of the century in a bitter national debate over the purposes of black education. Because blacks lacked economic and political power, white elites were able to control the structure and content of black elementary, secondary, normal, and college education during the first third of the twentieth century. Nonetheless, blacks persisted in their struggle to develop an educational system in accordance with their own needs and desires.

## Book Information

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## Customer Reviews

This book represents a well documented work. Using primary sources, Anderson describes the heroic African American efforts to gain, through education, the participatory citizenship status which they deserved. In the process, he exposes the Caucasian American (both northern and southern) efforts to blatantly repress these education efforts and to disenfranchise African Americans of their

due. History lessons on this book may be applied to our contemporary educational setting. Anderson employs a large number of statistics and examples to support his case. The nature of the book's content requires such documentation to dispell historical myths which history textbooks commonly espouse however. This book is an excellent read for history and education enthusiasts, as well as anyone else interested in opening their minds.

This is a magnificent book. Fantastic readings and pictures that hold you to the events and give you a deeper understanding of what is going on during this time. Charts and graphs keep your perspective grounded. I highly recommend this book to anyone who interested in African American studies or to hear the truth about history.

This work does an excellent job of describing how Washington did not really want "vocational" education, but instead "industrial" education, to educate blacks for a "place" and stifle dissent. It also does a good job of describing the "softer" discrimination philosophy of the North, and contextualizing the Northern industrialists, who saw industrial education as a way to pit blacks and immigrants against each other. An excellent discussion of black education, the fights of teacher training, and uplift.

I found this history to be fascinating. Dr. Anderson research is meticulous. He exposes how African Americans worked to educate themselves during slavery and after, from native schools to their fight for universal education. As an educator of the inner city, I hold this history as a sign of resiliency, dedication and fortitude. Every educator should read this book in order to understand how a people so vested in education continue to struggle to achieve it.

This book is remarkable. If you want to know about black education before and after slavery you need to read this book. This is a book that every history class should read!! It tells you about how important education was to the black community and how much they sacrificed to make sure their children got a good education. I highly recommend this book!

It's not a question of good or bad. There are very few books on this subject. So if you are a student of history and early African-American education, this book is for you. Not your regular Sunday afternoon read.

Excellent source of information and inspiration. Gives a candid glimpse into the various schools of thoughts, motives, support efforts and struggles involved in education of African Americans from slavery to reconstruction. Takes a critical look at how Black people helped to shape their future by getting involved in developing and shaping their educational institutions, sometimes through cooperative subversion..

I read this book during college, but it was one of those books that I kept because it was just such a seminal work in the study of education history and policy. I later shared it with a professor at another institution who'd been in the field for several decades and is now a college president and he was amazed at what the book offered. He just couldn't believe that he didn't know many of the things contained in Anderson's work. Another book, *Trouble In Mind* by Leon Litwack features some of the research from this book. Simply put, if you're looking for a book that provides the historical foundations of much of today's educational infrastructure, while also discussing the ugly history of education policy in our country then this is a book to add to your bookshelf permanently.

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