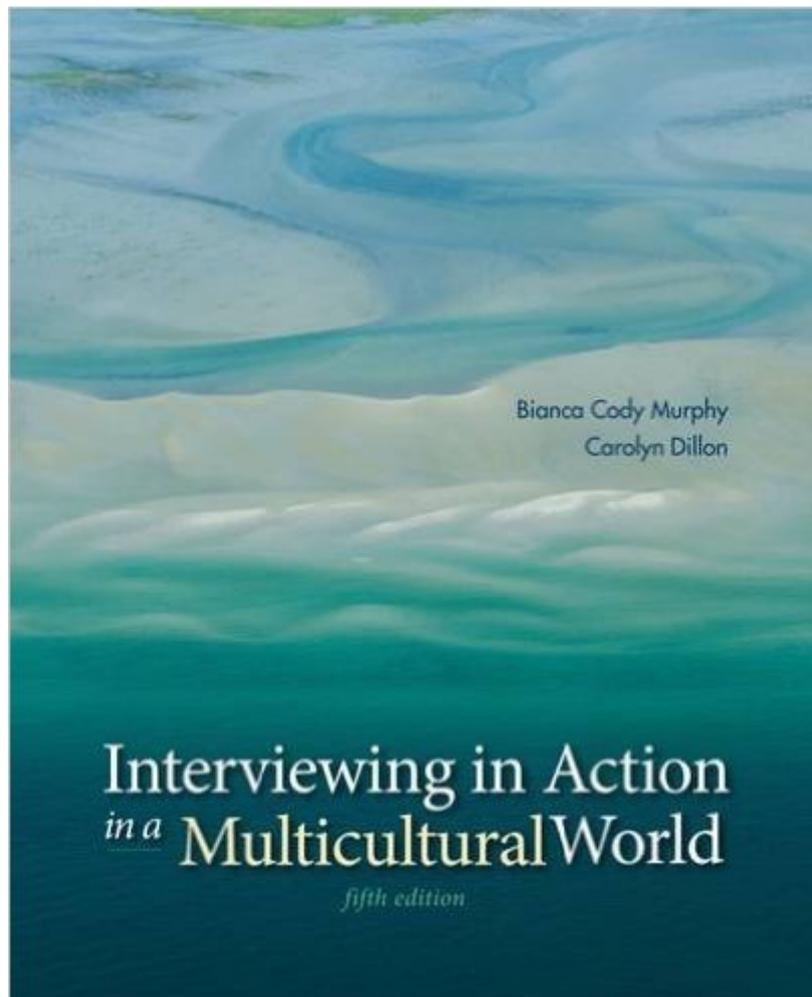


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Interviewing In Action In A Multicultural World (with CourseMate Printed Access Card)



Synopsis

The fifth edition of *INTERVIEWING IN ACTION IN A MULTICULTURAL WORLD* provides students with the clinical wisdom and hands-on practice to fully develop their clinical interviewing skills. Authors Bianca Cody Murphy and Carolyn Dillon have expanded many sections of the book with new material on technology, multiculturalism, and other timely topics. This up-to-date text also features new practice examples, essay questions, and self-exploration activities to prepare students for a variety of practice settings. It can be used as a guidebook for students who want to promote change through the client-clinician relationship. The book's integrated learning package features videos (introduced in the text and available through the CourseMate website) that present clips of real-life clinicians discussing key skills. The instructor's manual offers suggestions for classroom and homework activities that bring the materials to life. Praised nationwide by instructors in the helping profession, *INTERVIEWING IN ACTION IN A MULTICULTURAL WORLD* is a practical, accessible text that prepares students for careers in the human services field. There are over 3 hours of video clips referred to in the text and viewable at the CourseMate website. These 53 video clips allow you to watch real-life clinicians implementing the skills discussed in the text. Students who purchase CourseMate for *Interviewing in Action 5e* also get access to an electronic version of the book that has the video clips imbedded in the text. Students can just log on at CengageBrain.com, read the ebook and watch the video clips interspersed throughout each chapter.

Book Information

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Customer Reviews

During the 2013-14 academic year, I used the 4th edition of *Interviewing in Action in a Multicultural World* as a companion text for teaching college seniors, pursuing their BSW. Just when I thought things couldn't get any better, this year, I was introduced to the 5th edition of this excellent text book. First things first- I am completely drawn in by what the authors refer to as the "RE-VIEW Practice Method of clinical knowledge and skill development." Murphy and Dillon have created the perfect trifecta- an opportunity to read, watch, and do. Students are encouraged to read a portion of text, watch a short video clip that illustrates the primary principle, and then engage in an exercise that fosters active learning and a concrete chance to apply each skill. This is not your average text book. It includes an activation card, allowing instant access to the "CourseMate" at CengageBrain.com. On the website, each chapter can be explored in a variety of ways--perusing the chapter outline, reviewing a glossary of key terms or using flash cards for studying these terms, self-explorations for experiential learning, essay questions that provoke additional opportunities for reflection, and watching helpful video clips which build sequentially regarding treatment for a variety of clients. There is even an e-book option where the video clips are embedded right into the text. Regarding specific content, the 5th edition offers material that is brand new or expanded and/or reorganized from previous versions. Some of these ideas include how culture affects clinical work, the neuroscience of empathy, reflections on the DSM 5, and the role of technology in the field (e.g. technology-assisted assessment, online counseling, use of EMR systems, confidentiality and the internet, etc.

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