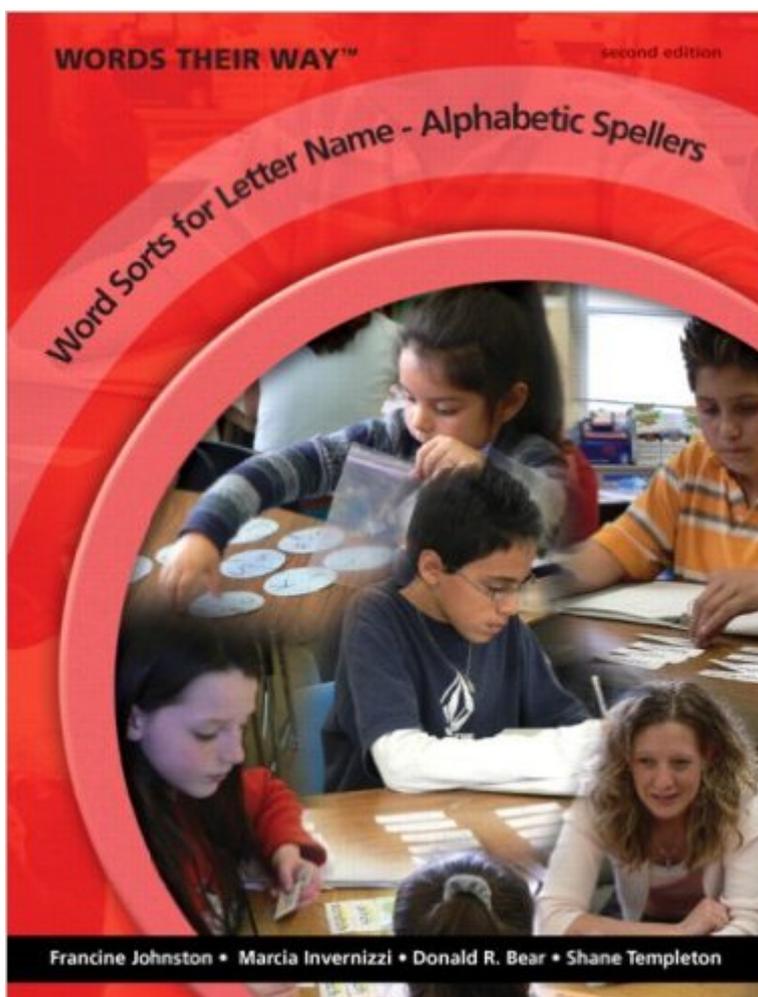


The book was found

Words Their Way: Word Sorts For Letter Name - Alphabetic Spellers (2nd Edition) (Three-hole Punched)



Synopsis

We believe that the hands-on word sorting approach to word study is invaluable to you and your students. • Broaden your word study understanding and instruction with this expanded word sorting tool for week by week implementation with Letter Name-Alphabetic spellers (Grades K - 3).• This stage-specific companion volume to *Words Their Way*® : Word Study for Phonics, Vocabulary, and Spelling Instruction provides a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in the letter name-alphabetic stage of spelling.• NOTE: This ISBN is 3 hole punched • This second edition boasts Literature Connections making links between features being studied and valuable children's literature Targeted Learners sections that clarify which students will benefit most from the instruction Spell Checks and other Assessments available more frequently throughout High Frequency Words receive special attention• • Responses from the field• | A strength of each chapter is the Notes for the Teacher section that introduces each set of sorts. • This reminds teachers about developmental appropriateness and pacing variations based on learner needs.• Clearly the gradual release of responsibility model of guided instruction is promoted and reinforced throughout the text. Barbara Pettegrew, Otterbein College • Chapter layout is excellent.• Format is designed to include anything that might be needed for the lesson, and each takes you step by step through the process being taught, allowing time for students to internalize and firm up the skills and strategies. Susan K. McCloskey, California State University, Fresno • Meet the Authors Francine Johnston is Associate Professor in the School of Education at the University of North Carolina at Greensboro, where she teaches reading, language arts, and children's literature.• A former first-grade teacher and reading specialist. Marcia Invernizzi is Director of the McGuffey Reading Center at the University of Virginia exploring developmental universals in non-English orthographies.• A former English and reading teacher, Marcia works with children experiencing difficulties learning to read and write in intervention programs such as Virginia's Early Intervention Reading Initiative and Book Buddies Donald Bear is Director of the E.L. Cord Foundation Center for Learning and Literacy at the University of Nevada, Reno, assessing and teaching students who experience difficulties learning to read and write.• A former preschool and elementary teacher, Donald currently researches literacy development with a special interest in students who speak languages other than English, and he partners with schools and districts to consider assessment and literacy instruction.• Shane Templeton is Foundation Professor of Literacy Studies at the University of Nevada, Reno.• A former classroom teacher at the primary and secondary levels, he researches the development of orthographic and vocabulary knowledge.•

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Customer Reviews

I've used *Words Their Way* for the last year and loved the strategies. This particular book gives lots more sorts for spellers in the letter name/ alphabetic spelling stage. It includes consonant blends and diagraphs as well as more short vowel sorts. These hands on materials have been a great help to me in teaching my mildly disabled elementary students, but all the regular lower grade teachers at my school are raving, and using these great strategies and materials.

I love the *Words Their Way* series for teaching kids how to spell. I appreciate that it gives them the tools to figure out how to write unknown words on their own with more accuracy as they continue through the different levels. I've used these books with highly gifted first and second graders, and have needed the red, yellow, green, and blue books for students at these age levels. Because the range of spelling ability is so wide in my classroom, I especially appreciate that the sorts are grouped by similar features, and these features are revisited time and time again through the different books, bringing a new level of sophistication to it each time. With this series, I am able to keep several different levels of spelling going in my classroom at any given time without feeling overwhelmed or feeling like some of my students are not getting appropriately leveled instruction. It's so easy to follow that once I familiarize my students with their new sort, they all complete the same assignments, just with different words. They are able to work together on some tasks, regardless of whether their words are the same or different, and this exposes them to features they

will encounter soon, or helps to review features they have already practiced.

This is a great resource for first and second grade teachers. Many of the skills addressed are those encountered in your classroom daily. Great companion to *Words Their Way*, and to offer a hands on opportunity for phonics, spelling and decoding words.

I love *Words Their Way*! The way they organize teaching phonics and word study is very logical. I like the process of having students really look at patterns in words, but not neglect "oddballs" or rule-breakers. I would definitely recommend this program to other teachers. My only complaint would be the font that they use for the word sorts. The lowercase "a" has the curl on top (just like this font!) which is not how we teach children to write "a" anymore. I do think they should be able to recognize both ways so it's not a problem, but I would have preferred a more modern kid-friendly font.

This curriculum is helping my students learn spelling basics. I have been able to teach just the right lessons to several groups of students within my classroom. Most students are feeling successful using these word sorts. They are learning decoding tools to assist them in knowing how to spell other words.

This word sort book is an awesome resource that I use in my class during Word Study. I also have the other books in the series (each one focuses on different skills/grade levels.) This particular book is for K-1 readers. There are a pictures instead of words for the word sorts. I use this series in my classroom as a center activity and sometimes as an activity for the entire class.

I use this curriculum to teach spelling and love the kinesthetic and visual approach to learning. It teaches the patterns in a comprehensive way, building upon itself as you move through the levels. Most notably, the pre-assessment is an excellent tool. If you are purchasing this, you will need to buy the administrators book as well in order to have the assessment and to learn the different ways to use this program.

I got this book to supplement the *Words Their Way* K and I'm so excited to use it with the kids this year. Everything is clear and easy to use and the students really enjoy the sorts. I like that they are working at different levels according to their skill, and I don't have to reinvent the wheel. I'm so

happy with these books.

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