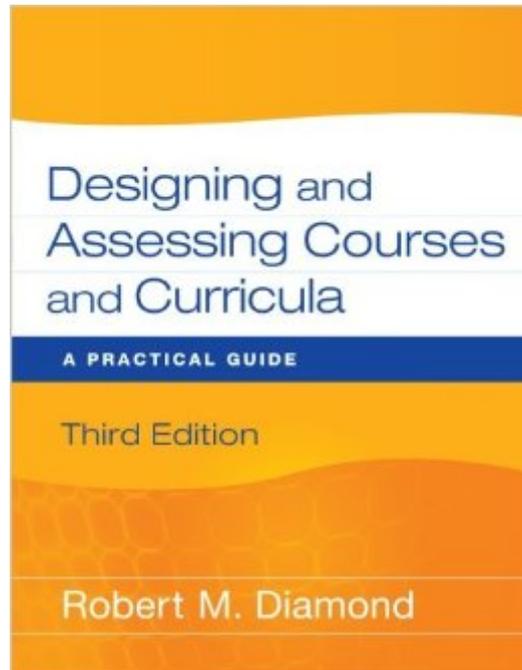


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# Designing And Assessing Courses And Curricula: A Practical Guide



## Synopsis

Designing and Assessing Courses and Curricula reflects the most current knowledge and practice in course and curriculum design and connects this knowledge with the critical task of assessing learning outcomes at both course and curricular levels. This thoroughly revised and expanded third edition of the best-selling book positions course design as a tool for educational change and contains a wealth of new material including new chapters, case examples, and resources.

## Book Information

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## Customer Reviews

I bought this book at a time when I felt that course design needed more structure than we traditionally gave it. I bought other related titles at the same time. However, this is the book that I found myself returning to each time I had to deal with some aspect of course design or evaluation. I have now moved on to working on overall quality of delivery in our college. Once again I found this book helped me out. It is what it claims to be - a practical guide to course design and evaluation.

Book Review: Designing & Assessing Courses & Curricula by Ann Tomey This book provides a model for designing, implementing, and evaluating courses and curricula from which the book has been organized. The first two chapters are the introduction. Chapters three through twelve describe the process, present research about teaching and learning, and identify excellent resources. Chapters three through five discuss deciding to begin, getting the process going, and the

relationship of courses and curriculum. Chapters six and seven use case studies to illustrate the design process, ask appropriate questions, identify what data needs to be collected, and explore options. Chapters nine to twelve focuses on the course design, identification of instructional goals, development of assessment to measure accomplishment of the goals, decisions of how the course will be taught and usage of technology. Chapters thirteen and fourteen deal with communications between the teacher and the student and diversity. Chapter fifteen is about course and curriculum evaluation. Chapter sixteen outlines the characteristics of successful innovation. This 8 1/2 by 11 inch book has large print, bolded divisions, bulleted and numbered lists, lots of diagrams and figures, and summaries at the end of most chapters. Resources, references, name and subject indexes are at the end of the book. This is a practical handbook for faculty and administrators.

The book is well written, and a good introduction to the subject matter. There are a lot of line diagrams throughout the book, and it is difficult to see the details on the kindle version. Even when viewed on a large computer monitor, the diagrams are difficult to read. This is important because the diagrams contain valuable text.

As a PhD student research is very important. There is so much information within each chapter of this text. Assessing curricula is not an easy job for any one in this field, but this text gives case study and resource appendixes that are so very helpful in the assessing, evaluating, and decision making process. This should absolutely be available in spiral paperback.

Although I would like the e-book to be a bit cheaper, buying this as opposed to the physical book is definitely worth it for the added convenience of being able to search through the many pages of the book. The e-book is well formatted.

Even that you can guess that Kindle edition of the book is not the same as the one shown here, the major problem is that you don't get even closer to the last edition, so don't get it. I believe that this is a major drawback of these e\_books, publishers are given agreements only of second rate material (at least in science books, I can not comment on other fields). It is a pity that technology goes in one direction but some business people do not want to move at the same speed and direction, I wonder why is this.

I purchased this book for a Master's course and I found it to be very esy to read and provides the

educator with a wealth of resources focused on curriculum design.

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